



HEP Major Sponsors



## **HEP Information Booklet**

### **Things you need to know before applying to join the CYI Higher Expectations Program (HEP) for secondary education scholarships**

**The Cape York Institute's Higher Expectations program (HEP) has been established to assist Indigenous students who are potential high educational achievers to access a secondary education in one of a number of Queensland's most academically successful boarding colleges. Before applying to be part of this program, parents/guardians and students should read the following information to help them with their application.**

#### **Background Information**

##### **What is the Cape York Institute for Policy and Leadership?**

The Cape York Institute for Policy and Leadership (CYI) is a regional organisation based in Cairns and established to improve economic, educational, health and social conditions among Cape York's Indigenous communities. CYI works in partnership with the Commonwealth and State governments, Griffith University and private enterprise to develop new policies and programs to bring about reform in Cape York Indigenous communities and to build up the leadership capacities of local leaders and emerging leaders. CYI is officially an academic centre for Griffith University and commenced operation in July 2004, with its office at Tropical North Queensland Institute of TAFE. It is governed by a board with a majority of Indigenous members and chaired by Marcia Langton. The Institute's director is Noel Pearson.

##### **What is the Higher Expectations Program?**

The future of Cape York, Palm Island and Yarrabah Indigenous communities will depend on a new generation of young people who are well educated and who can strengthen their communities through their work and leadership in areas such as health, education, business enterprises, financial administration and general management. While large numbers of students from Cape York, Palm Island and Yarrabah communities travel South each year for secondary education, too few successfully complete courses which lead to university studies and entry into the professions and business world. We believe that there are many young people in Cape York, Palm Island and Yarrabah who have the potential to be high academic achievers, but who need financial and other forms of assistance to help them achieve their goals.

The Higher Expectations Program (HEP) is a partnership between the Cape York Institute, the Macquarie Bank Foundation, Indigenous Youth Leadership Program (IYLP), a small number of Queensland's most academically successful boarding schools and the Commonwealth government through the ABSTUDY program. Its aim is to identify and support potentially successful indigenous students from throughout the Cape, Palm Island and Yarrabah communities so that they can complete secondary education and progress to university studies. HEP provides much of the assistance parents /guardians need to send their children to leading boarding schools, as well as a wide range of services to students to help them achieve to their full potential once they have enrolled.

## Who are the HEP Partner schools?

To start the Higher Expectations Program, Cape York Institute conducted research into boarding colleges across the State. Its aim was to identify a small number of schools with proven histories of high educational success and student tertiary entrance rates that were far above the Queensland average. A few of these colleges were invited to become partners in the Higher Expectations Program. The following schools welcomed the opportunity to become part of this exciting venture. As HEP expands other leading Queensland schools and colleges will be invited to join.

### Brisbane:

#### Stuartholme School



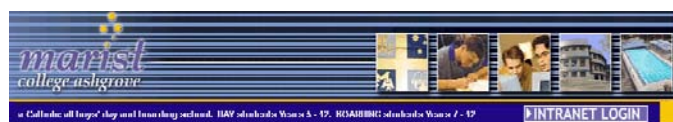
Stuartholme is a Catholic school for girls it was established in 1920 by the Religious of the Sacred Heart at the invitation of Archbishop James Dubig in 1914. Stuartholme itself has a long and distinguished history, but it also part of a much larger family of schools whose histories stretch back over two hundred years. Stuartholme opened in 1920 with just five children on the school roll and from there has grown to its present enrolment of 880 young women, continuing many of the traditions that are a part of the Sacred Heart schools world wide.

#### Lourdes Hill College (Can only accept year 12 students for 2010)



Founded in 1916 by the Catholic Sisters of the Good Samaritan, Lourdes Hill is one of the State's most respected and widely known girls' colleges. Lourdes' graduates have made their mark throughout the professions, in sport, the creative arts and the business world. Its curriculum and teaching focus encourage young women to be flexible and creative thinkers as well as lifelong learners, enabling them to meet the challenges of today's contemporary world.

#### Marist College Ashgrove



The Marist Brothers' most fundamental mission since their establishment in France almost 200 years ago reflects this most basic need: to transform the lives and situation of youth, particularly the least favoured, the marginalized and those at risk – through education. Since its foundation in 1940 Marist College Ashgrove has embraced its responsibility of educating boys for life, learning and leadership for the common good. The College has a proud tradition of enrolling indigenous Australian students (as day boys and boarders). Our mission is to assist in providing a culturally appropriate holistic education for indigenous boys with the full support of their families.

## Brisbane Grammar School



Brisbane Grammar School aims to provide an education of the highest international standard, preparing boys to become responsible, effective, creative, enterprising and happy members of tomorrow's society. The School is committed to a liberal education philosophy. Its major goals for each boy are to:- develop attitudes, skills, and a base of knowledge as a foundation for: critical intelligence, imaginative and creative powers, effective communication and the capacity and enthusiasm for independent, life-long learning; develop and extend personal character and talents; develop a strong sense of service, community, leadership and loyalty to others.

## Saint Peters Lutheran College



St Peters Lutheran College is a co-educational day and boarding school strongly committed to the Christian faith, catering for students from Preparatory to Year 12. The College is situated on a 21 hectare campus within the leafy suburb of Indooroopilly, eight kilometres from the centre of Brisbane, Australia. It is a school of involvement and energy; a school of faith, hope and optimism, where staff and students teach and learn in close co-operation in a rigorous and caring culture. St Peters is people - people who care; people who dream; people who achieve.

## Rockhampton:

### The Girls Grammar School



The Girls Grammar is one of the original 8 grammar schools in Queensland whose history dates back to 1892. Since then it has catered for the needs of young women from diverse backgrounds by providing a stimulating, balanced curriculum and a wide range of extra curricula activities. It is regarded as one of the State's leading independent schools with high priority given to music, the performing and dramatic arts.

## **Townsville:**

### **The Cathedral School**



The Cathedral School was founded in 1917, and is an independent Anglican school catering for boys and girls from rural, metropolitan and overseas locations. It has earned an enviable reputation in North Queensland and beyond for its focus on intellectual endeavour and all round educational achievement. Cathedral gives special emphasis to pastoral care with buddy systems and vertical tutor groups in place to help students get to know each other and staff.

## **Charters Towers:**

### **Columba Catholic College**



Following the footsteps of that early Irish Christian Missionary, Saint Columba of Iona, Columba Catholic College endeavours to provide deep learning for the mind, a spiritual base for the soul, an athletic dynamism for the body.

Current students, past students, future students and their parents all mesh into the Columba Family which incorporates those parts of our history which once were Mount Carmel College, St. Mary's College, and St. Columba's Primary School of Charters Towers.

## **Cairns:**

### **Trinity Anglican School (Currently not taking boarding students)**



Trinity Anglican School is known to our community as TAS. Since its foundation in 1983, TAS has built a reputation for academic excellence, service to the community and leadership in Technology, the Arts and Sport. Originally focused on the White Rock campus, the school has a second home at Marlin Coast in a beautiful site at Kewarra Beach. The White Rock Campus caters for students from our Prep program through to Year 12; the Marlin Coast campus serves students from Prep to Year 7. In both campuses, the emphasis is on quality programs that offer learning in a happy, safe and secure environment.

## Who is the HEP major sponsors?



The Higher Expectations Program would not be possible without the generous support of its major corporate partners, the Macquarie Bank Foundation and the Indigenous youth Leadership Program (IYLP).

Macquarie Bank is one of Australia's leading and most respected companies with a long tradition of supporting community projects throughout Australia, and a strong focus on reducing inequality and disadvantage through education. As one of our major corporate partners, Macquarie not only provides financial support for the day to day operation of the program, but is closely involved with program personnel in guiding and monitoring HEP progress.

The Indigenous Youth Leadership Programme (IYLP) is part of the Australian Government's Indigenous Australians Opportunity and Responsibility commitment. IYLP is a program run by the Department of Education, Employment and Workplace Relations (DEEWR). The program aims to ensure that Indigenous youth from our remote areas receive the educational opportunities and experiences they deserve to take on future leadership roles in their communities. Students will also receive mentoring, targeted orientation, study tours and practical leadership experiences.

## Who can apply to join the Higher Expectations Program?

To be eligible for the program potential participants must be indigenous year 7 primary or secondary school students who are residents of a Cape York, Palm Island or Yarrabah Aboriginal community. This includes Kowanyama, Pormpuraaw, Aurukun, Napranum, Weipa, Old Mapoon, New Mapoon, Seisia, Bamaga, Injinoo, Umagico, Lockhart River, Hopevale, Cooktown, Laura, Coen, Wujal Wujal and Mossman /Mossman Gorge. In addition to local and other Aboriginal peoples from these areas, Torres Strait Islanders who are recognised as local residents in these Cape York communities are also eligible to apply.

Successful applicants will have the potential, motivation and desire to do well in secondary school and move on to university studies. In addition to Cape York, Palm Island and or Yarrabah residency they should also:

- Be enrolled in year 7 in 2008 at a primary school either in or outside your community **OR**
- Be enrolled in a secondary school in 2008 either in or outside your community
- Have shown by their school results so far that they are capable of successfully completing secondary schooling at a leading mainstream boarding college away from home
- Be eligible for some form of assistance under the Commonwealth government's ABSTUDY program
- NB: In the event that of casual vacancies due to withdrawals, the HEP Administrator reserves the right to fill the vacancy outside the general recruitment processes.

## How will successful HEP students be selected?

As the number of places in the program is limited, a selection process will be necessary. Interviews will involve Cape York Institute staff, applicants, their families and current school staffs. Offers will be made based on applicants’:

- Parent commitment/support
- Social emotional maturity/readiness
- Communication skills – oral and written
- Educational goals
- Academic results
- Academic effort, aptitude and attitudes
- Student’s school and community involvement
- Community support for students studying away from the community

Information on applicants will be gathered from:

- School reports and teacher/principal assessment/recommendations
- Written application / questionnaire
- Report on Family / School conferences conducted by CYI staff
- Report on face to face Interview with applicant by CYI staff

A selection panel consisting of Institute and Cape York community representatives and educators will examine all eligible applications and make final recommendations:

## What benefits will HEP participants receive?

HEP scholarship participants and their families will receive a range of benefits, including the following:

- Financial assistance to meet costs of boarding and tuition as well as other compulsory school fees, local excursions
- Annual allowances for uniforms, clothing, books, stationery and equipment
- Additional weekly private tutoring to assist with literacy, numeracy and general subjects
- Attendance at a mid or end year vacation camp organised by CYI to assist with study skills, career planning, motivation and leadership development
- The ongoing support of a Program Administrator and Student Support Officer who will maintain regular contact between students, school staff, parents/guardians and home communities, and assist students and their families with transition and communication issues
- Laptop computers (if needed for courses), for the use of year 10 and up HEP students
- Community engagement programs to maximise local support for all students who are studying away from home.

## Are there any terms and conditions for staying on the Program?

Because program resources are limited, we must ensure that these are used for the benefit of students who clearly show that they are doing all they can to succeed at school. All HEP participants’ progress will be reviewed each year, and continued support will only be given to those families and students who have satisfactorily met the following conditions:

1. **Parents / Guardians** must ensure that **students arrive in time for the start of school** at the beginning of each term (subject to local transport availability)
2. **Parents wanting children to return home for funerals or community activities must have written confirmation of cultural need from your local Council**
3. **Parents / Guardians are required to make a contribution towards their child’s education (currently \$40 per week)**
4. **Students** must do all they can to ensure they arrive and leave school on time each term
5. **Students** must maintain a high record of school attendance throughout the term
6. **Students** must comply with school rules and regulations and maintain a strong record of positive behaviour
7. **Students** must attend all extra tutorial sessions, camps etc organised by CYI for their benefit

## **How to apply to be part of the Higher Expectations Program?**

If you want your child to be considered for a HEP scholarship, you need to read and understand this information booklet, fill out an application form and send it to CYI by the closing date.

You can obtain an application form by:

- **Email** either [preben.mindamarra@cyi.org.au](mailto:preben.mindamarra@cyi.org.au) or [margaret.simpson@cyi.org.au](mailto:margaret.simpson@cyi.org.au)

- **Phone/Post** Call CYI on (07) 40 460 600 or send for an application form to:  
Cape York Institute  
PMB 1, J Block  
Newton St. Cairns 4870

- **Website** Go to <http://www.cyi.org.au/hep.aspx> and follow the instructions to download the form

- **In person** If you are in Cairns, call into CYI offices and pick up a form at:  
J Block, Newton Street Tropical North Queensland TAFE Campus,  
Cairns, QLD

- **Councils and schools** Check if your local community Council or school may have copies of the form, and Information / application packages.

**\*All applications must be received at the CYI office by 31<sup>st</sup> July 2009\***